

NGONGOTAHA SCHOOL
ANNUAL FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2023

SCHOOL DIRECTORY

Ministry Number: 1852
Principal Craig McFadyen
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Accountant/Service Provider Kusabs Lasike Limited

Members of the Board of Trustees

Name	Position	How Position Gained	Term Expired/ Expires
Phillip Wilson	Presiding Member	Elected	Sep-2025
Craig McFadyen	Principal	ex officio	
Sophie Brake	Parent Rep	Elected	Sep-2025
Jo Edmonds	Parent Rep	Elected	Sep-2025
Deborah Hamblyn	Parent Rep	Elected	Sep-2025
Shaun Nunn	Parent Rep	Elected	Sep-2025
Jane Nunn	Staff Rep	Elected	Sep-2025

NGONGOTAHA SCHOOL

**ANNUAL FINANCIAL STATEMENTS
FOR THE YEAR ENDED 31 DECEMBER 2023**

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NGONGOTAHA SCHOOL

Statement of Responsibility

FOR THE YEAR ENDED 31 DECEMBER 2023

The Board accepts responsibility for the preparation of the annual financial statements and the judgements used in these financial statements.

The management (including the principal and others as directed by the Board) accepts responsibility for establishing and maintaining a system of internal controls designed to provide reasonable assurance as to the integrity and reliability of the school's financial reporting.

It is the opinion of the Board and management, the annual financial statements for the financial year ended 31 December 2023 fairly reflects the financial position and operations of the school.

The School's 2023 financial statements are authorised for issue by the Board.

Phil Wilson

Full Name of Presiding Member

Craig McFadyen

Full Name of Principal

Phil Wilson

Signature of Presiding Member

Craig McFadyen

Signature of Principal

21.5.24

Date

21.5.24

Date

NGONGOTAHA SCHOOL

School Road
Ngongotaha

STATEMENT OF COMPREHENSIVE REVENUE & EXPENSE

FOR THE YEAR ENDED 31 DECEMBER, 2023

	Note	Actual 2023 \$	Budget (Unaudited) 2023 \$	Actual 2022 \$
Revenue				
Government Grants	2	4,465,351	3,505,804	3,953,339
Locally Raised Funds	3	198,741	63,600	197,883
Interest		21,575	1,000	7,081
Total Revenue		<u>4,685,667</u>	<u>3,570,404</u>	<u>4,158,303</u>
Expenses				
Locally Raised Funds	3	63,186	42,500	41,595
Learning Resources	4	3,389,541	2,513,186	3,036,412
Administration	5	198,734	185,600	194,129
Property	6	643,186	619,276	521,516
Interest		1,289	-	1,177
Loss on Disposal of Property, Plant & Equipment		8,581	-	5,020
Total Expenses		<u>4,304,517</u>	<u>3,360,562</u>	<u>3,799,849</u>
Net Surplus/(Deficit) for the year		381,150	209,842	358,454
Other Comprehensive Revenue & Expenses		-	-	-
Total Comprehensive Revenue & Expenses for the Year		<u>381,150</u>	<u>209,842</u>	<u>358,454</u>

This Statement is to be read in conjunction with the attached Accounting Policies, Notes to the Financial Statements and the Audit report which form part of these financial statements.

NGONGOTAHA SCHOOL
School Road
Ngongotaha

STATEMENT OF CHANGES IN NET ASSETS/EQUITY
FOR THE YEAR ENDED 31 DECEMBER 2023

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
Note	\$	\$	\$
Equity at start of the year	1,514,698	1,514,698	1,156,244
Total Comprehensive Revenue & Expense for the Year	381,150	209,842	358,454
	<u>381,150</u>	<u>209,842</u>	<u>358,454</u>
Total Recognised Income and Expenses	<u>381,150</u>	<u>209,842</u>	<u>358,454</u>
Equity at end of year	<u><u>1,895,848</u></u>	<u><u>1,724,540</u></u>	<u><u>1,514,698</u></u>
Accumulated Comprehensive Revenue & Expense Reserves	1,895,848 -	1,724,540 -	1,514,698 -
Equity at end of year	<u><u>1,895,848</u></u>	<u><u>1,724,540</u></u>	<u><u>1,514,698</u></u>

This Statement is to be read in conjunction with the attached Accounting Policies, Notes to the Financial Statements and the Audit report which form part of these financial statements.

NGONGOTAHA SCHOOL

STATEMENT OF FINANCIAL POSITION

AS AT 31 DECEMBER 2023

	Note	2023 Actual \$	2023 Budget (Unaudited) \$	2022 Actual \$
Equity		1,895,848	1,724,540	1,514,698
TOTAL EQUITY		<u>1,895,848</u>	<u>1,724,540</u>	<u>1,514,698</u>
Represented by				
CURRENT ASSETS				
Cash and Cash Equivalents	7	680,831	751,122	748,818
Investments	8	75,000	-	-
Accounts Receivable	9	195,787	216,215	216,215
Prepayments		13,426	7,844	33,221
Inventories	10	148,987	2,952	2,952
GST Holding Account		3,221	43,995	43,995
Funds Receivable for Capital Works Projects	16	87,847	-	8,964
Total Current Assets		<u>1,205,099</u>	<u>1,022,128</u>	<u>1,054,165</u>
CURRENT LIABILITIES				
Accounts Payable	11	263,662	275,879	275,879
Finance Lease Liability	12	25,592	30,822	25,027
Cyclical Maintenance Provision	13	24,167	55,641	55,641
Revenue in Advance	14	10,739	-	36,176
Funds held for Capital Works Projects	16	133,838	-	11,826
Total Current Liabilities		<u>457,998</u>	<u>362,342</u>	<u>404,549</u>
WORKING CAPITAL SURPLUS		747,101	659,786	649,616
NON-CURRENT ASSETS				
Property, Plant & Equipment	15	1,228,590	1,051,284	874,907
Investments	8	-	75,000	75,000
Total Non-Current Assets		<u>1,228,590</u>	<u>1,126,284</u>	<u>949,907</u>
NON-CURRENT LIABILITIES				
Finance Lease Liability	12	48,841	42,830	66,125
Provision for Cyclical Maintenance	13	31,002	18,700	18,700
Total Non-Current Liabilities		<u>79,843</u>	<u>61,530</u>	<u>84,825</u>
Net Assets		<u>1,895,848</u>	<u>1,724,540</u>	<u>1,514,698</u>

This Statement is to be read in conjunction with the attached Accounting Policies, Notes to the Financial Statements and the Audit report which form part of these financial statements.

NGONGOTAHA SCHOOL

Cash Flow Statement For the year ended 31 December 2023

	2023	2023 Budget	2022
Note	Actual	(Unaudited)	Actual
	\$	\$	\$
Cash flows from Operating Activities			
Government Grants	1,255,315	1,003,804	1,040,739
Locally Raised Funds	173,304	27,424	228,866
Other Revenue	4,848	2,000	2,895
Goods and Services Tax (net)	39,161	-	(50,397)
Payments to Employees	(521,699)	(424,836)	(462,495)
Payments to Suppliers	(569,985)	(395,726)	(342,331)
Interest Received	17,575	1,000	7,223
Interest Paid	(1,289)	-	(1,177)
Net cash from / (to) Operating Activities	397,230	213,666	423,323
Cash flows from Investing Activities			
Purchase of PPE (and Intangibles)	(498,784)	(191,000)	(181,820)
Proceeds from Sale of PPE (and Intangibles)	3,920	-	-
Net cash from / (to) Investing Activities	(494,864)	(191,000)	(181,820)
Cash flows from Financing Activities			
Furniture & Equipment Grant	-	-	-
Finance Lease Payments	(20,881)	(17,500)	(14,267)
Funds administered on behalf of Third Parties	50,528	(2,862)	36,880
Net cash from / to Financing Activities	29,647	(20,362)	22,613
Net Increase/(decrease) in cash and cash equivalents	(67,987)	2,304	264,116
Cash and cash equivalents at the beginning of the year	7 748,818	748,818	484,702
Cash and cash equivalents at the end of the year	7 680,831	751,122	748,818

The statement of cash flows records only those cash flows directly within the control of the School. This means centrally funded teachers' salaries use of land and buildings grant and expense and other notional items have been excluded.

NGONGOTAHA SCHOOL

Notes to the Financial Statements For the year ended 31 December 2023

1. Statement of Accounting Policies

a) Reporting Entity

Ngongotaha School (the School) is a Crown entity as specified in the Crown Entities Act 2004 and a school as described in the Education and Training Act 2020. The Board is of the view the School is a public benefit entity for financial reporting purposes.

b) Basis of Preparation

Reporting Period

The financial statements have been prepared for the period 1 January 2023 to 31 December 2023 and in accordance with the requirements of the Education and Training Act 2020.

Basis of Preparation

The financial statements have been prepared on a going concern basis, and the accounting policies have been consistently applied throughout the period.

Financial Reporting Standards Applied

The Education and Training Act 2020 requires the School, as a Crown entity, to prepare financial statements in accordance with generally accepted accounting practice. The financial statements have been prepared in accordance with generally accepted accounting practice in New Zealand, applying Public Sector Public Benefit Entity (PBE) Standards Reduced Disclosure Regime as appropriate to public benefit entities that qualify for Tier 2 reporting. The school is considered a Public Benefit Entity as it meets the criteria specified as "having a primary objective to provide goods and/or services for the community or social benefit and where any equity has been provided with a view to supporting that primary objective rather than for financial return to equity holders".

PBE Accounting Standards Reduced Disclosure Regime

The School qualifies for Tier 2 as the school is not publicly accountable and is not considered large as it falls below the expenditure threshold of \$30 million per year. All relevant disclosure concessions have been taken.

Measurement base

The financial statements are prepared on the historical cost basis unless otherwise noted in a specific accounting policy.

Presentation currency

These financial statements are presented in New Zealand dollars, rounded to the nearest dollar.

Specific accounting policies

The accounting policies used in the preparation of these financial statements are set out below.

Critical Accounting Estimates and Assumptions

The preparation of financial statements requires management to make judgements, estimates and assumptions that affect the application of accounting policies and the reported amounts of assets, liabilities, revenue and expenses. Actual results may differ from these estimates.

Estimates and underlying assumptions are reviewed on an ongoing basis. Revisions to accounting estimates are recognised in the period in which the estimate is revised and in any future periods affected.

NGONGOTAHA SCHOOL

Notes to the Financial Statements For the year ended 31 December 2023

Cyclical Maintenance Provision

A school recognises its obligation to maintain the Ministry's buildings in a good state of repair as a provision for cyclical maintenance. This provision relates mainly to the painting of the school buildings. The estimate is based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition. During the year, the Board assesses the reasonableness of its painting maintenance plan on which the provision is based. Cyclical Maintenance is disclosed at note 13.

Useful lives of property, plant and equipment

The school reviews the estimated useful lives of property, plant and equipment at the end of each reporting date. The School believes that the estimated useful lives of the property, plant and equipment as disclosed in the Significant Accounting Policies are appropriate to the nature of the property, plant and equipment at reporting date. Property, plant and equipment is disclosed at note 15.

Critical Judgements in applying accounting policies

Management has exercised the following critical judgements in applying accounting policies:

Classification of leases

Determining whether a lease is a finance lease or an operating lease requires judgement as to whether the lease transfers substantially all the risks and rewards of ownership to the school. A lease is classified as a finance lease if it transfers substantially all risks and rewards incidental to ownership of an underlying asset to the lessee. In contrast, an operating lease is a lease that does not transfer substantially all the risks and rewards incidental to ownership of an asset to the lessee.

Judgement is required on various aspects that include, but are not limited to, the fair value of the leased asset, the economic life of the leased asset, whether or not to include renewal options in the lease term, and determining an appropriate discount rate to calculate the present value of the minimum lease payments. Classification as a finance lease means the asset is recognised in the statement of financial position as property, plant, and equipment, whereas for an operating lease no such asset is recognised. Finance lease liability disclosures are contained in Note 12. Future operating lease commitments are disclosed in Note 21.

Recognition of grants

The School reviews the grants monies received at the end of each reporting period and whether any require a provision to carry forward amounts unspent. The School believes all grants received have been appropriately recognised as a liability if required. Government grants are disclosed at note 2.

c) Revenue Recognition

Government Grants

The school receives funding from the Ministry of Education. The following are the main types of funding that the School receives:

Operational grants are recorded as revenue when the School has the rights to the funding, which is the year that the funding is received.

Teachers salaries grants are recorded as revenue when the School has the rights to the funding in the salary period they relate to. The grants are not received in cash by the school but are paid directly to teachers by the Ministry of Education.

Other Ministry Grants for directly funded programs are recorded as revenue when the School has the rights to the funding in the period they relate to. The grants are not received in cash by the School and are paid directly by the Ministry of Education.

NGONGOTAHA SCHOOL

Notes to the Financial Statements For the year ended 31 December 2023

The property from which the School operates is owned by the Crown and managed by the Ministry of Education on behalf of the Crown. Grants for the use of land and buildings are not received in cash by the School as they equate to the deemed expense for using the land and buildings which are owned by the Crown. The School's use of the land and buildings as occupant is based on a property occupancy document as gazetted by the Ministry. The expense is based on an assumed market rental yield on the land and buildings as used for rating purposes.

There is a non-cash revenue that is offset by a non-cash expense. The use of land and buildings grants and associated expenditure are recorded in the period the School uses the land and buildings.

Other Grants where conditions exist

Other grants are recorded as revenue when the School has the rights to the funding, unless there are unfulfilled conditions attached to the grant, in which case the amount relating to the unfilled conditions is recognised as a liability and released to revenue as the conditions are fulfilled.

Donations, Gifts and Bequests

Donations, gifts and bequests are recorded as an asset and revenue when the right to receive the funding or the asset has been established unless there is an obligation to return funds if conditions are not met. If conditions are not met, funding is recognised as revenue in advance and recognised as revenue when conditions are satisfied.

Interest Revenue

Interest Revenue earned on cash and cash equivalents and investments is recorded as income in the period it is earned.

d) Operating Lease Payments

Payments made under operating leases are recognised in the Statement of Comprehensive Revenue and Expense on a straight line basis over the term of the lease.

e) Finance Lease Payments

Finance lease payments are apportioned between the finance charge and the reduction of the outstanding liability. The finance charge is allocated to each period during the lease term on an effective interest basis.

f) Cash and Cash Equivalents

Cash and cash equivalents include cash on hand, bank balances, deposits held at call with banks, and other short term highly liquid investments with original maturities of 90 days or less, and bank overdrafts. The carrying amount of cash and cash equivalents represent fair value.

g) Accounts Receivable

Short-term receivables are recorded at the amount due, less an allowance for credit losses (uncollectable debts). The schools receivables are largely made up of funding from the Ministry of Education. Therefore the level of uncollectable debts is not considered to be material. However, short-term receivables are written off when there is no reasonable expectation of recovery.

h) Inventories

Inventories are consumable items held for sale, for example stationery and school uniforms. They are stated at the lower of cost and net realisable value. Cost is determined on a first in, first out basis. Net realisable value is the estimated selling price in the ordinary course of activities less the estimated costs necessary to make the sale. The write down from cost to net realisable value is recorded as an expense in the Statement of Comprehensive Revenue and Expense in the period of the write down.

NGONGOTAHA SCHOOL

Notes to the Financial Statements For the year ended 31 December 2023

l) Investments

Bank term deposits are initially measured at the amount invested. Interest is subsequently accrued and added to the investment balance. A loss allowance for expected credit losses is recognised if the estimated loss allowance is material.

j) Property, Plant and Equipment

Land and buildings owned by the Crown are excluded from these financial statements. The Board's use of the land and buildings as 'occupant' is based on a property occupancy document.

Improvements (funded by the Board) to buildings owned by the Crown are recorded at cost, less accumulated depreciation and impairment losses.

Property, plant and equipment are recorded at cost or, in the case of donated assets, fair value at the date of receipt, less accumulated depreciation and impairment losses. Cost or fair value as the case may be, includes those costs that relate directly to bringing the asset to the location where it will be used and making sure it is in the appropriate condition for its intended use.

Property, plant and equipment acquired with individual values under \$1,200 are not capitalised, they are recognised as an expense in the Statement of Comprehensive Revenue and Expense.

Gains and losses on disposals (*i.e.* sold or given away) are determined by comparing the proceeds received with the carrying amounts (*i.e.* the book value). The gain or loss arising from the disposal of an item of property, plant and equipment is recognised in the Statement of Comprehensive Revenue and Expense.

Finance Leases

A finance lease transfers to the lessee substantially all the risks and rewards incidental to ownership of an asset, whether or not title is eventually transferred. At the start of the lease term, finance leases are recognised as assets and liabilities in the statement of financial position at the lower of the fair value of the leased asset or the present value of the minimum lease payments. The finance charge is charged to the surplus or deficit over the lease period so as to produce a constant periodic rate of interest on the remaining balance of the liability. The amount recognised as an asset is depreciated over its useful life. If there is no reasonable certainty whether the school will obtain ownership at the end of the lease term, the asset is fully depreciated over the shorter of the lease term and its useful life.

Depreciation

Property, plant and equipment except for library resources are depreciated over their estimated useful lives on a straight line basis. Library resources are depreciated on a diminishing value basis. Depreciation of all assets is reported in the Statement of Comprehensive Revenue and Expense.

The estimated useful lives of the assets are:

Property Improvements	15-20 years
Buildings	8-40 years
Classroom Furniture	4-15 years
Information and communication technology	3-25 years
Office Furniture & Equipment	3-15 years
Other Equipment	2-15 years
Leased Assets held under a Finance Lease	3 - 5 years
Library resources	15 years
Library Books	12.5% Diminishing value

NGONGOTAHA SCHOOL

Notes to the Financial Statements For the year ended 31 December 2023

k) Impairment of property, plant and equipment

The School does not hold any cash generating assets. Assets are considered cash generating where their primary objective is to generate a commercial return.

Non cash generating assets

Property, plant and equipment held at cost that have a finite useful life are reviewed for impairment whenever events or changes in circumstances indicate that the carrying amount may not be recoverable. If such indication exists, the School estimates the asset's recoverable service amount. An impairment loss is recognised for the amount by which the asset's carrying amount exceeds its recoverable service amount. The recoverable service amount is the higher of an asset's fair value less costs to sell and value in use.

Value in use is determined using an approach based on either a depreciated replacement cost approach, restoration cost approach or a service units approach. The most appropriate approach used to measure value in use depends on the nature of the impairment and availability of information.

If an asset's carrying amount exceeds its recoverable service amount, the asset is regarded as impaired and the carrying amount is written down to the recoverable amount. The total impairment loss is recognised in the surplus or deficit.

The reversal of an impairment loss is recognised in the surplus or deficit. A previously recognised impairment loss is reversed only if there has been a change in the assumptions used to determine the asset's recoverable service amount since the last impairment loss was recognised.

l) Accounts payable

Accounts Payable represents liabilities for goods and services provided to the School prior to the end of the financial year which are unpaid. Accounts Payable are recorded at the amount of cash required to settle those liabilities. The amounts are unsecured and are usually paid within 30 days of recognition.

m) Employee Entitlements

Short-term employee entitlements

Employee entitlements that are expected to be settled within 12 months after the end of the reporting period in which the employees provide the related service are measured based on accrued entitlements at current rates of pay. These include salaries and wages accrued up to balance date and annual leave earned, by non teaching staff, but not taken at balance date.

Long-term employee entitlements

Employee benefits that are not expected to be settled wholly before 12 months after the end of the reporting period in which the employee provides the related service, such as retirement and long service leave, have been calculated on an actuarial basis. The calculations are based on the likely future entitlements accruing to employees, based on years of service, years to entitlement, the likelihood that employees will reach the point of entitlement, and contractual entitlement information; and the present value of the estimated future cash flows.

Remeasurements are recognised in surplus or deficit in the period in which they arise.

n) Revenue Received in Advance

Revenue received in advance relates to grants received where there are unfulfilled obligations for the School to provide services in the future. The fees are recorded as revenue as the obligations are fulfilled and the fees earned.

o) Funds held for Capital Works

The school directly receives funding from the Ministry of Education for capital works projects that are included in the School five year capital works agreement. These funds are held on behalf and for a specified purpose. As such, these transactions are not recorded in the Statement of Revenue and Expense.

NGONGOTAHA SCHOOL

Notes to the Financial Statements For the year ended 31 December 2023

The school holds sufficient funds to enable the funds to be used for their intended purpose at the time.

p) Provision for Cyclical Maintenance

The property from which the School operates is owned by the Crown, and is vested in the Ministry. The Ministry has gazetted a property occupancy document that sets out the Board's property maintenance responsibilities. The Board is responsible for maintaining the land, buildings and other facilities on the School site in a state of good order and repair.

Cyclical maintenance, which involves painting the interior and exterior of the School, makes up the most significant part of the Board's responsibilities outside day-to-day maintenance. The provision is a reasonable estimate, based on the school's best estimate of the cost of painting the school and when the school is required to be painted, based on an assessment of the school's condition.

The school carries out painting maintenance of the whole school over a 7 to 10 year period. The economic outflow of this is dependent on the plan established by the school to meet this obligation and is detailed in the notes and disclosures of these accounts

q) Financial Instruments

The School's financial assets comprise cash and cash equivalents, accounts receivable and investments. All of these financial assets are initially recognised at fair value and subsequently measured at amortised cost, using the effective interest method.

The School's financial liabilities comprise accounts payable, painting contract liability and finance lease liability. Financial liabilities are subsequently measured at amortised cost using the effective interest method. Interest expense and any gain or loss on derecognition are recognised in surplus or deficit.

r) Goods and Services Tax (GST)

The financial statements have been prepared on a GST exclusive basis, with the exception of accounts receivable and accounts payable which are stated as GST inclusive.

The net amount of GST paid to, or received from the IRD, including the GST relating to investing and financing activities, is classified as a net operating cash flow in the statements of cash flows.

Commitments and contingencies are disclosed exclusive of GST.

s) Budget figures

The budget figures are extracted from the School budget that was approved by the Board.

t) Services received in-kind

From time to time the School receives services in-kind, including the time of volunteers. The School has elected not to recognise services received in kind in the Statement of Comprehensive Revenue and Expenses.

NGONGOTAHA SCHOOL

School Road
Ngongotaha

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
NOTE 2 Government Grants			
Income			
Government Grants - Ministry of Education	1,712,888	1,003,804	1,535,645
Teachers Salaries Grant	2,311,183	2,100,000	2,058,332
Use of Land & Buildings Grant	436,432	400,000	356,272
Other Grants	4,848	2,000	3,091
	<u>4,465,351</u>	<u>3,505,804</u>	<u>3,953,339</u>

The School has opted into the Donations Scheme for this year. Total amount received was \$60,569.

NOTE 3 Locally Raised Funds

Local funds raised within the School's community are made up of:

Revenue			
Donations	10,319	100	2,137
Grants	106,773	25,000	131,493
Fundraising & Community Grants	56,726	14,000	24,695
Fees for Extra Curricular Activities	16,737	20,500	29,243
Trading	8,186	4,000	10,315
	<u>198,741</u>	<u>63,600</u>	<u>197,883</u>
Expenditure			
Fundraising & Community Grants Costs	28,378	19,000	13,963
Fees for Extra Curricular Activity Costs	14,822	20,500	20,869
Trading	19,986	3,000	6,763
	<u>63,186</u>	<u>42,500</u>	<u>41,595</u>
<i>Surplus for the year Locally Raised Funds</i>	<u>135,556</u>	<u>21,100</u>	<u>156,289</u>

NOTE 4 Learning Resources

Curricular	72,240	80,600	65,729
Depreciation	175,895	40,000	116,129
Information & Communications Technology	23,064	21,000	10,401
Lunches in Schools	460,772	-	413,240
Employee Benefits - Salaries	2,647,728	2,359,836	2,426,555
Staff Development	9,842	11,750	4,359
	<u>3,389,541</u>	<u>2,513,186</u>	<u>3,036,412</u>

NGONGOTAHA SCHOOL

School Road
Ngongotaha

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
NOTE 5 Administration			
ACC Levies	9,046	1,500	8,633
Audit Fees	6,116	7,000	6,793
Board Fees	2,790	4,500	3,069
Board Expenses	16,380	18,000	18,826
Communication	1,638	500	1,682
Consumables	7,771	12,000	12,034
Operating Leases	450	-	624
Postage & Freight	224	500	206
Other	6,410	6,600	5,123
Employee Benefits - Salaries	131,871	115,000	122,225
Insurance	10,038	13,000	8,914
Service Providers, Contractors & Consultancy	6,000	7,000	6,000
	<u>198,733</u>	<u>185,600</u>	<u>194,130</u>

NOTE 6 Property

Caretaking & Cleaning Consumables	97,244	100,276	72,574
Cyclical Maintenance Provision	(13,598)	20,000	(11,656)
Grounds	17,871	7,000	12,470
Heat, Light & Water	14,881	20,000	16,523
Rates	12,749	12,000	10,826
Security	9,473	8,000	5,173
Use of Land & Buildings	436,432	400,000	356,272
Employee Benefits - Salaries	55,593	50,000	46,677
Repairs & Maintenance	12,542	2,000	12,658
	<u>643,186</u>	<u>619,276</u>	<u>521,516</u>

The use of land and buildings represents 5% of the schools total property value. Property values are established as part of the nation-wide revaluation exercise that is conducted every 30 June for the Ministry of Education's year-end reporting purposes.

NGONGOTAHA SCHOOL

School Road
Ngongotaha

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
NOTE 7 Cash and Cash Equivalents			
Cash on Hand	50	50	3,766
Westpac - Cheque Account	264,343	46,942	32,573
Kiwibank Account	130	130	130
Westpac - Trip Account	3,485	4,000	4,075
Westpac - Credit Card	(319)	-	7,212
Westpac - Imprest Account	30	-	-
Westpac - Online Saver Account	413,112	700,000	701,062
	680,831	751,122	748,817
Cash and Cash Equivalents for Statement of Cash Flows	680,831	751,122	748,817

Of the \$680,831 Cash and Cash Equivalents, \$133,838 is held by the school on behalf of the Ministry of Education. These funds have been provided by the ministry as part of the School's Five Year Agreement funding for upgrades to the School's buildings. The funds are required to be spent in 2024 on Crown owned school buildings.

Of the \$680,831 Cash & Cash Equivalents, \$10,739 of unspent grant funding is held by the school. This funding is subject to conditions which specify how the grant is required to be spent. If these conditions are not met, the funds will need to be returned.

The carrying value of Short-Term deposits with maturity dates of 90 days or less approximates their fair value.

NOTE 8 Investments

The School's investment activities are classified as follows:

Current Asset

Short Term Bank Deposits	75,000	-	-
Non-Current Asset			
Long Term Bank Deposits	-	75,000	75,000
Total Investments	75,000	75,000	75,000

NOTE 9 Accounts Receivable

Accounts Receivable	-	640	641
Interest Receivable	4,444	500	444
Teachers Salaries Grant Receivable	191,343	196,075	196,051
Banking Staffing Underuse	-	19,000	19,080
	195,787	216,215	216,215
Receivables from Exchange Transactions	4,444	20,140	20,164
Receivables from Non-Exchange Transactions	191,343	196,075	196,051
	195,787	216,215	216,215

NGONGOTAHA SCHOOL

School Road
Ngongotaha

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
NOTE 10 Inventories			
Stationery on Hand	733	2,952	2,952
Uniforms on Hand	148,254	-	-
	<u>148,987</u>	<u>2,952</u>	<u>2,952</u>
NOTE 11 Accounts Payable			
Accruals	6,166	6,000	5,986
Creditors	25,256	32,879	35,255
Employee Benefits - salaries accrual	230,124	235,000	232,789
Employee Benefits - leave accrual	2,116	2,000	1,849
	<u>263,662</u>	<u>275,879</u>	<u>275,879</u>
Payables from Exchange Transactions	263,662	275,879	275,879
Payables from Non-Exchange Transactions	-	-	-
	<u>263,662</u>	<u>275,879</u>	<u>275,879</u>
The carrying value of payables approximates their fair value.			
NOTE 12 Finance Lease Liability			
The school has entered into a number of finance lease agreements for laptops for teachers and photocopiers.			
Minimum lease payments payable:			
Not later than one year	25,592	30,822	25,027
Later than 1 year but not more than 5 years	48,841	42,830	66,125
	<u>74,433</u>	<u>73,652</u>	<u>91,151</u>
Represented By:			
Finance Lease Liability - Current	25,592	30,822	25,027
Finance Lease Liability - Non Current	48,841	42,830	66,125
	<u>74,433</u>	<u>73,652</u>	<u>91,151</u>
NOTE 13 Provision For Cyclical Maintenance			
Provision at Start of Year	74,341	74,341	101,845
Increase in Provision during the Year	(13,598)	-	(11,661)
Use of Provision during the Year	(5,574)	-	(15,843)
Provision at the end of the Year	<u>55,169</u>	<u>74,341</u>	<u>74,341</u>
Current Liability	24,167	55,641	55,641
Non Current Liability	31,002	18,700	18,700
	<u>55,169</u>	<u>74,341</u>	<u>74,341</u>

Per the cyclical maintenance schedule the school is expected to undertake painting works during 2024. The plan is based on the schools 10 year property plan.

The schools cyclical maintenance schedule details annual painting to be undertaken. The costs associated with this annual work will vary dependent on the requirements during the year. The plan is based on the schools 10 year property plan.

NGONGOTAHA SCHOOL

School Road
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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
NOTE 14 Revenue Received in Advance			
Other	-	-	1,176
Grant Funds Unspent	10,739	-	35,000
	10,739	-	36,176

NOTE 15 Property, Plant & Equipment

2023	Op/Balance (NBV) \$	Additions \$	Disposals \$	Depreciation \$	Total (NBV) \$
31 Dec 2023					
Property Improvements	300,195	212,336	-	(29,986)	482,545
Buildings	206,081	30,349	(11,971)	(21,590)	202,869
Classroom Furniture	57,402	42,628	-	(10,354)	89,677
Info-Tech Assets	85,473	92,904	-	(50,619)	127,758
Motor Vehicles	-	49,024	-	(3,694)	45,330
Office Furniture & Equipment	9,967	5,584	(434)	(1,332)	13,785
Other Equipment	106,903	97,176	-	(28,577)	175,502
Leased Assets	90,637	10,345	-	(27,098)	73,884
Library Resources	18,249	1,735	(98)	(2,645)	17,241
	874,907	542,081	(12,503)	(175,895)	1,228,590

The Net carrying value of Equipment held under a finance lease is \$73,884. (2022: \$90,637).

Restrictions

With the exception of the contractual restrictions related to the above noted finance leases, there are no restrictions over the title of the school's property, plant and equipment, nor are any property, plant and equipment pledged as security for liabilities.

2023	Cost of Valuation \$	Accumulated Depreciation \$	Net Book Value \$
31 Dec 2023			
Property Improvements	743,835	(261,290)	482,545
Buildings	444,807	(241,938)	202,869
Classroom Furniture	197,706	(108,030)	89,677
Info-Tech Assets	388,915	(261,157)	127,758
Motor Vehicles	49,024	(3,694)	45,330
Office Furniture & Equipment	46,530	(32,745)	13,785
Other Equipment	336,232	(160,730)	175,502
Library Resources	75,432	(58,191)	17,241
Leased Assets	114,745	(40,861)	73,884
	2,397,226	(1,168,636)	1,228,590

NGONGOTAHA SCHOOL

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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

NOTE 15 Property, Plant & Equipment cont'd

2022	Cost of Valuation \$	Accumulated Depreciation \$	Net Book Value \$
	31 Dec 2022		
Property Improvements	531,499	(231,304)	300,195
Buildings	444,438	(238,358)	206,081
Classroom Furniture	155,078	(97,676)	57,402
Info-Tech Assets	296,012	(210,538)	85,473
Office Furniture & Equipment	42,122	(32,155)	9,967
Other Equipment	239,055	(132,152)	106,903
Library Resources	74,064	(55,815)	18,249
Leased Assets	116,519	(25,882)	90,637
	<u>1,898,788</u>	<u>(1,023,881)</u>	<u>874,907</u>

NOTE 16 Funds Held for Capital Work Projects

During the year the school received and applied funding from the Ministry of Education for the following Capital Works Projects. The amount of cash held on behalf of the Ministry of Education for Capital Works projects is included under cash and cash equivalents in Note 7.

	Opening Balance \$	Funds Received \$	Money Spent \$	Balance Revenue \$	Closing Balance \$
2023	\$	\$	\$	\$	\$
LSPM Blk G - 241216	-	164,540	(30,702)	-	133,838
ILE Blk F-215386	(7,066)	-	-	7,066	-
AMS/ILE G Block-232917	11,825	-	(99,672)	-	(87,847)
Alarm System-208151	(1,897)	8,377	(4,931)	(1,549)	-
	<u>2,862</u>	<u>172,917</u>	<u>(135,305)</u>	<u>5,517</u>	<u>45,991</u>

Represented by:

Funds held on behalf of Ministry of Education	133,838
Funds due from Ministry of Education	(87,847)
	<u>45,991</u>

2022

ILE Blk F-215386	(63,755)	111,748	(55,039)	-	(7,066)
Roof Maintenance-232918	40,217	840	(41,057)	-	-
Staff Carparking-222839	1,124	2,438	(3,053)	(509)	-
AMS/ILE G Block-232917	(11,780)	380,365	(356,760)	-	11,825
LSC Office-219198	-	43,115	(43,820)	705	-
Block F Roof-234384	-	69,590	(69,590)	-	-
Alarm System-208151	-	19,002	(20,899)	-	(1,897)
	<u>(34,214)</u>	<u>627,098</u>	<u>(590,218)</u>	<u>196</u>	<u>2,862</u>

Represented by:

Funds held on behalf of Ministry of Education	11,825
Funds due from Ministry of Education	(8,963)
	<u>2,862</u>

NGONGOTAHA SCHOOL

*School Road
Ngongotaha*

NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

NOTE 17 Related Party Transactions

The School is a controlled entity of the Crown, and the Crown provides the major source of revenue to the school. The school enters into transactions with other entities also controlled by the Crown such as government departments, state-owned enterprises and other Crown entities. Transactions with these entities are not disclosed as they occur on terms and conditions no more or less favourable than those that it is reasonable to expect the School would have adopted if dealing with that entity at arm's length.

Related party disclosures have not been made for transactions with related parties that are within normal supplier or client/recipient relationship on terms and condition no more or less favourable than those that it is reasonable to expect the school would have adopted in dealing with the party at arm's length in the same circumstances. Further, transactions with other government agencies (for example, Government departments and Crown entities) are not disclosed as related party transactions when they are consistent with the normal operating arrangements between government agencies and undertaken on the normal terms and conditions for such transactions. No related party debts or transactions have been written off or forgiven during the year.

NGONGOTAHA SCHOOL

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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

NOTE 18 Remuneration

Key management personnel compensation.

Key management personnel of the School include all Board members, Principal, Deputy Principals and Heads of Departments.

	2023 Actual	2022 Actual
<i>Board Members</i>	\$	\$
Remuneration	2,790	3,069
 <i>Leadership Team</i>		
Remuneration	730,299	652,362
Full-time Equivalent Members	6	6
Total key management personnel remuneration	733,089	655,431

There are six members of the Board excluding the Principal. The Board had held 6 full meetings in the year. As well as these regular meetings, including preparation time, the Chair and the other Board members have also been involved in ad hoc meetings to consider student welfare matters including stand downs, suspensions and other disciplinary matters.

Principals

The total value of remuneration paid or payable to the Principals is in the following bands:

	2023 Actual	2022 Actual
<i>Principal</i>	\$000	\$000
<i>Salaries and Other Short-term Employee Benefits:</i>		
Salary and other payments	150-160	140-150
Benefits and other emoluments	4 - 5	4 - 5
Termination benefits	-	-

Other Employees

Number of other employee who received remuneration of over \$100,000 was in the following bands:

Remuneration \$000	2023 FTE Number	2022 FTE Number
100 - 110	3	1
110 - 120	2	1
120-130	1	-
	6	2

The disclosure for "other employees" does not include remuneration of the Principals.

NGONGOTAHA SCHOOL

School Road
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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

NOTE 19 Compensations and Other Benefits upon leaving Remuneration

The total value of compensation or other benefits paid or payable to persons who ceased to be trustees, committee members or employees during the financial year in relation to that cessation and number of persons to whom all or part of that total was as follows:

	2023	2022
Number of persons	0	0
Total Value	\$0.00	\$0.00

NOTE 20 Contingencies

There are no Contingent Liabilities and no Contingent Assets at balance date (except as noted below).
(Contingent Liabilities and Contingent Assets at 31 December 2022: Nil)

Holidays Act Compliance - schools payroll

The Ministry of Education performs payroll processing and payments on behalf of boards, through payroll service provider Education Payroll Limited.

The Ministry continues to review the schools sector payroll to ensure compliance with the Holidays Act 2003. An initial remediation payment has been made to some current school employees. The Ministry is continuing to perform details analysis to finalise calculations and the potential impacts of specific individuals as such this is expected to resolve the liability for school boards.

NOTE 21 Commitments

(a) Capital Commitments

As at 31 December 2023 the Board had capital commitments of \$285,948 (2022:\$164,010) as a result of entering the following contracts:

	Contract Amount	Spent to Date	Remaining Capital Commitment
	\$	\$	\$
AMS/ILE Block F/G	506,834	459,551	47,283
LSPM Block G	269,367	30,702	238,665
	<u>776,201</u>	<u>490,253</u>	<u>285,948</u>

(b) Operating Commitments

As at balance date, the Board had no operating commitments. (2022 \$Nil).

NGONGOTAHA SCHOOL

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NOTES TO THE FINANCIAL STATEMENTS

FOR THE YEAR ENDED 31 DECEMBER, 2023 (continued)

NOTE 22 Financial Instruments

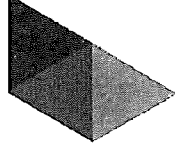
	2023 Actual	2023 Budget (Unaudited)	2022 Actual
	\$	\$	\$
The carrying amount of financial assets and liabilities in each of the financial instrument categories are as follows:			
Financial Assets Measured at Amortised Costs			
Cash and Cash Equivalents	680,831	751,122	748,817
Investments - Term Deposits	75,000	75,000	75,000
Receivables	195,787	216,215	216,215
Total Financial Assets Measured at Amortised Costs	951,618	1,042,337	1,040,032
Financial Liabilities Measured at Amortised Cost			
Payables	263,662	275,879	275,879
Finance Leases	74,433	73,652	91,151
Total Financial Liabilities Measured at Amortised Cost	338,095	349,531	367,031

NOTE 23 Events after Balance Date

There were no significant events after the balance date that impact these financial statements.

Analysis of Variance Reporting

2023



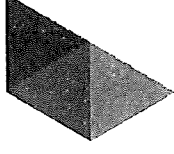
School Name:	Ngongotaha School	School Number:	1852
Strategic Aim:	All students, including those in a Rumaki setting, can access the New Zealand Curriculum as evidenced by progress and achievement in relation to the levels in the NZ Curriculum.		
Annual Aim:	To improve the Achievement Levels in MATHEMATICS		
Target:	Year 6 children will be beginning to work at Level 3 of the NZ curriculum in Number and Algebra, by the end of November		
Baseline Data:	At the end of 2022: Year 5 children 56% (33 of 59 students) were below or well below the expected curriculum level for maths		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<ul style="list-style-type: none"> Class timetables to reflect adequate time devoted to the teaching of mathematics (minimum of 3 hours per week). The teaching of maths should ideally take place during prime learning times, i.e. before lunchtime, preferably in the morning block.. Students should be aware of their learning goals and next steps in learning. Funding for Maths Whizz for all Year 3, 4, 5 and 6 children and high achieving Year 2 children towards the end of the year Teachers attend beneficial maths PLD courses offered by facilitators, if and when these are available, and deemed appropriate by the maths curriculum team or management. Goal sheets to be used for monitoring progress. GloSS and knowledge testing to be carried out mid-year and in November to assess progress and achievement. Use of maths trajectory sheets, updated by week 8 of each term. 	<p><u>Year 6 Analysis:</u> This data has been collected on just the target children.</p> <ul style="list-style-type: none"> 36/66 (55%) of students are meeting the target. 16/30 (53%) of boys are meeting the target. 20/36 (56%) of girls are meeting the target. 16/33 (48%) of Māori students are meeting the target. 20/33 (61%) of non-Māori students are meeting the target. At the end of 2022, 26/59 (44%) of the year 5 students (our current year 6 target group) were working at or above their expected curriculum level. 33/59 (56%) were below or well below the expected curriculum level for maths. According to teacher OTJs, at mid-year, 60% of the year 6 students were on track to be working at their expected curriculum level 	<ul style="list-style-type: none"> There have been some changes in the cohort since the end of last year, with some students leaving the school and some new students enrolling. Two of the new students are recent immigrants to New Zealand and have limited English. They are both in the "not meeting target" group. Low attendance continues to hamper the progress of some students. Several of our target students have been in the Spring Into Maths programmes, run by teacher aides, and have made significant progress, even though some are not yet achieving the target. 	<ul style="list-style-type: none"> Our school is very well-resourced in this area. An appropriate maths BOT will be set by the BOT for the purchase of any maths resources deemed necessary by the maths curriculum team, as well as for professional development opportunities for teachers. Two teachers who took part in the Just in Time Maths PLD in 2022 will continue to provide support and PLD to other staff members.

	<p>by the end of the year (i.e. meeting the target).</p> <ul style="list-style-type: none"> • End-of-year OTJ data shows that 55 % of the year 6 students are now working at or above the expected level, and 45% are working below the expected level. These results show some improvement • End of 2022 data showed boys performing better than girls. We now have similar results for boys and girls. • Non-Māori students are still performing better than Māori. 		
Planning for next year:			
See Evaluation section above.			

Analysis of Variance Reporting

2023



School Name:	Ngongotaha School	School Number:	1852
Strategic Aim:	All students, including those in a Rumaki setting, can access the New Zealand Curriculum as evidenced by progress and achievement in relation to the levels in the NZ Curriculum.		
Annual Aim:	To improve the Achievement Levels in READING		
Target:	Year 5 children will have an instructional reading age across the curriculum at their chronological age, or above, by the end of the school year.		
Baseline Data:	End of 2022 data: End of 2022 data: Year 4 children - 29% (15 of 51 children) are reading below or well below their chronological age.		

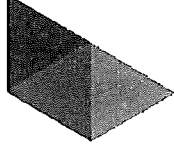
Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<ul style="list-style-type: none"> Review assessment data (Running Records, formal and informal classroom observations) to determine the particular learning needs of the target students. Target students to have their individual needs identified and specific programmes (class or withdrawal) put in place to address them. To be recorded in the tracking of target students' forms. Planning to reflect the needs of these children. Target children are to have instructional reading daily. Monitoring meetings to discuss the progress of target students. Provide regular opportunities for the target children to read to and read with an adult to ensure reading mileage. Provide a range of reading material that will engage the reader in meaningful contexts and will expose them to reading across the 	<p>This data has been collected on the Y5 target children.</p> <ul style="list-style-type: none"> 64% of students in Year 3 target group have reached the end of year target 36% of students in Year 3 have not reached the end of year target 64% of students in Year 5 have reached the end-of-year target. 100% of girls achieved the target. Māori and Non-Māori were very similar. 1 child has ICS funding. All Year Five children have been screened for Irlens and 2 children have been identified as requiring follow-up sessions at either the Optometrist and/or Irlens. 1 child is receiving extra support from the LSC. 1 child receives full-time teacher aide support through 1WS. 	<ul style="list-style-type: none"> Having small, guided reading groups. In class support (ICS/IWS) programme for individual children. PB4L framework - Positive relationships between students, teachers and students, school, and whanau; Great Values focussing on achievement, etc. Having high expectations of all students. Cultural responsiveness and relational pedagogy. Close monitoring of student progress and achievement by class teachers, team leaders, and Literacy Curriculum team. This includes the use of IEPs for all students across the school who are working below their expected curriculum levels in reading. 	<p>Senco and Assistant Principal to look at the types of interventions and why they have not worked for some students in the Year 5 cohort.</p> <p>LSC/ Senco to organise parent workshops to help parents at home with literacy. These will be CAKE nights (curriculum and Knowledge evening).</p> <p>BSLA introduced to all junior classes and this will continue next year.</p> <p>Dyslexia screening done on children who have not made progress.</p>

Tātaritanga raraunga

<ul style="list-style-type: none"> curriculum. Develop a range of comprehension strategies to ensure these students are reading for meaning. Liaise with families to encourage and promote reading in the home, give out holiday reading packs, advice, and resources to support learning at home. Access outside agencies: RTLit/ RTLB/ ICS where deemed necessary and helpful. Literacy team to run staff meetings to upskill teachers Running records completed on all target children at least once a term. 	<ul style="list-style-type: none"> 2/3 of children in Rumaki have made more than one year's progress. 	<ul style="list-style-type: none"> Use of student goal sheets which give students greater ownership of their learning. Iscept training for most Year 4-6 students who are not performing where they should be. Use of Behavioural Optometrist, who has picked up some children that required glasses and/or Irlens glasses. 	
<p>Planning for next year:</p>			
<p>See evaluation section above</p>			

Analysis of Variance Reporting

2023



School Name:	Ngongotaha School	School Number:	1852
Strategic Aim:	All students, including those in a Rumaki setting, can access the NZ Curriculum as evidenced by progress and achievement in relation to the levels in the NZC.		
Annual Aim:	To improve the Achievement Levels in WRITING		
Target:	<p>Target cohort- Year 5</p> <p>All target children will have moved at least 2 Astle sublevels, by the end of the school year</p>		
Baseline Data:	<p>End of 2022 data:</p> <p>Year 4 children - 35% (23 of the 65 students) are writing well below or below their expected level.</p>		

Actions <i>What did we do?</i>	Outcomes <i>What happened?</i>	Reasons for the variance <i>Why did it happen?</i>	Evaluation <i>Where to next?</i>
<ul style="list-style-type: none"> Target students to have their individual needs identified and specific programmes put in place to address them. These are to be recorded in the tracking of target students' forms. They are to have instructional writing daily, (Mon-Thurs). Monitoring meetings to discuss the progress of target students. Moderation between classes and schoolwide to ensure assessment consistency schoolwide. Provide regular opportunities for the target children to write on a range of contexts that are meaningful and relevant to their world. Spelling lists for children. Access outside agencies: RTLI/ RTL/ ICS where deemed necessary and helpful. Literacy team to run staff meetings to upskill teachers' literacy needs and changes. 	<ul style="list-style-type: none"> 9/18 (50%) of students have made progress of at least two sublevels - equivalent to 1 year of learning. Māori students outperformed Non-Māori students. 1 child receives ICS funding. 1 child receives full-time teacher-aid support through 1WS. 11 children were taken for extra writing help for a term with the LSC. 100% 4/4 children in Rumaki have made progress of more than one year. 	<ul style="list-style-type: none"> Strong collegial support throughout the school. Experienced teachers with sound personal and professional knowledge and pedagogy. PB4L framework - Positive relationships between students, teachers and students, school, and whanau; Great Values focussing on achievement, etc. Having high expectations of all students. Extra writing group with the LSC put in place. Cultural responsiveness and relational pedagogy. Close monitoring of student progress and achievement by class teachers, team leaders, and the Literacy Curriculum team. This includes the use of IEPs for all students across the school who are working 	<ul style="list-style-type: none"> Senco and LSC to look at the types of interventions and why they have not worked for some students LSC/ Senco to continue to organise parent workshops to help parents at home with written literacy Literacy Leader to spend time in Senior classes ensuring that programmes are focussed and targeting acceleration in writing Dyslexia screening completed on all children who did not make the target

		<p>below their expected curriculum levels in writing.</p> <ul style="list-style-type: none"> • Use of student goal sheets which give students greater ownership of their learning. • Children writing about topics that interest them. • Icept training for most Year 4-6 students who are not performing where they should be. • Use of a Behavioural Optometrist, who has picked up some children that required glasses and/or Irlens glasses. 	
<p>Planning for next year:</p>			
<p>See Evaluation section above</p>			

Kiwisport Expenditure 2023

As with previous years, the Kiwisport funding we receive from the Ministry has allowed our children to learn and compete in a variety of different sporting codes this year.

In 2023, the Kiwisport funding enabled hundreds of children from Ngongotaha School to take part in Physical Education and various forms of Physical activity. As a part of our strategic planning, we want our children to be as active as possible.

The funding has been used in many ways to eliminate the barriers stopping children getting involved in sports. For a long time transport was an issue. With the distance we must travel to get into the city to compete, finding funding to cover the costs of buses has always been difficult. Due to the Kiwisport funding, all senior children were able to be transported to interschool sport; netball, hockey, rugby, soccer, miniball as well as a variety of other sporting activities; rugby tournaments, hockey training, kapa haka, gymnastics, and a dance competition to name a few. Transport to games or events is a big expense now and not having to collect from parents for this made this much more manageable and ensured all children could take part.

We have been able to use the Kiwisport funding to subsidise registrations and entry fees. We find taking this cost away from families has enabled children to compete at local and representative levels. We have included into school policy that all sports will cost a maximum of \$40 per child. The rest of the registration or entry fee is covered by Kiwisport funding.

We have also been able to use a small amount of the fund for specific equipment for codes that were new to the school. The children were able to compete with pride and have the necessary tools to take part. This also included ensuring uniforms were of a high standard.

Our team participation rates continue to increase across the school. In 2023 we had 6 netball teams; 2 tackle rugby teams (1 boys, 1 girls), 6 touch teams, 6 hockey teams, 6 miniball teams, 2 rippa rugby teams and one huge dance crew. Many children were also involved with the local soccer club and rugby club as well. We also ran a school athletics day, a school triathlon day and a school walk a thon event. Our netball, miniball, hockey teams also played during the weekend as well as for interschool competitions.

Finally, we have been able to purchase quality equipment for our staff to use in Physical Education lessons and for the children to enjoy in their own time. The Kiwisport funding has been invaluable to the staff and tamariki of Ngongotaha School. We thank the Ministry for their continual support.

Craig McFadyen
Principal, Ngongotaha School.